

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 2/28/22 – 3/4/22
MONDAY B	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers As a class, discuss the questions on pg 226 for a grade</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Financial Literacy Personal Finance Basics</p> <p>view iCEV video Choosing a Bank while filling out guided notes and take assessment over section - research local financial institutions and decide which to choose and why</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Micros: Vitamins, Minerals & Water Finish up brochure and complete <u>crossword</u> over section</p> <p>HOMEWORK: none</p>
TUESDAY A	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers SUB - In old book, read Pgs.228-233 over Positive Parenting Tips</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK: Written Communications</p> <p>SUB – correct letter using the editor’s marks in the Written Communication packet and complete the timed essay activity</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>SUB - Complete <u>Vocabulary</u> crossword puzzle and <u>Vitamin Functions</u> activity</p>
WEDNESDAY B	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Pre-School Children In old book, read and discuss Pgs.237-241</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Financial Literacy Practical Money Skills</p> <p>Why it Pays to Be Financially Responsible - do activity <u>Know the Lingo</u> Group activity <u>What Would You Do?</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Lab work Organize and clean food lab upper cabinets</p> <p>HOMEWORK: none</p>
THURSDAY A	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Pre-School Children In old book, read and discuss Pgs.242-246 over motor skills development</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Professional Communications</p> <p>CLASSWORK: Written Communications</p> <p>(skip slides 33-63) View iCEV PowerPoint slides 64-96 Grammar Spelling Punctuation filling out Guided Notes –</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Watch iCEV presentation over Solutions and Emulsions while filling out <u>guided notes</u>. Take <u>assessment</u> over section.</p>

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		<p>view teacher chosen material on commas and Oxford commas- take <u>assessment</u> over section -</p> <p>HOMEWORK: none</p>	<p>HOMEWORK:</p>
<p>FRIDAY</p> <p>B</p>	<p>SUBJECT: Child Development</p> <p>CLASSWORK: Infants & Toddlers Watch videos over motor skill development HOMEWORK: none</p>	<p>SUBJECT: Career Prep</p> <p>CLASSWORK: Financial Literacy Practical Money Skills Dream Big: Money and Goals - do activity <u>Reaching Your Goals</u> Road Rules: Researching and Buying a Car - do activity <u>Deal or No Deal: Understanding Car Loans</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: Food Science</p> <p>CLASSWORK: Watch iCEV presentation over Solutions and Emulsions while filling out <u>guided notes</u>. Take <u>assessment</u> over section.</p> <p>HOMEWORK:</p>